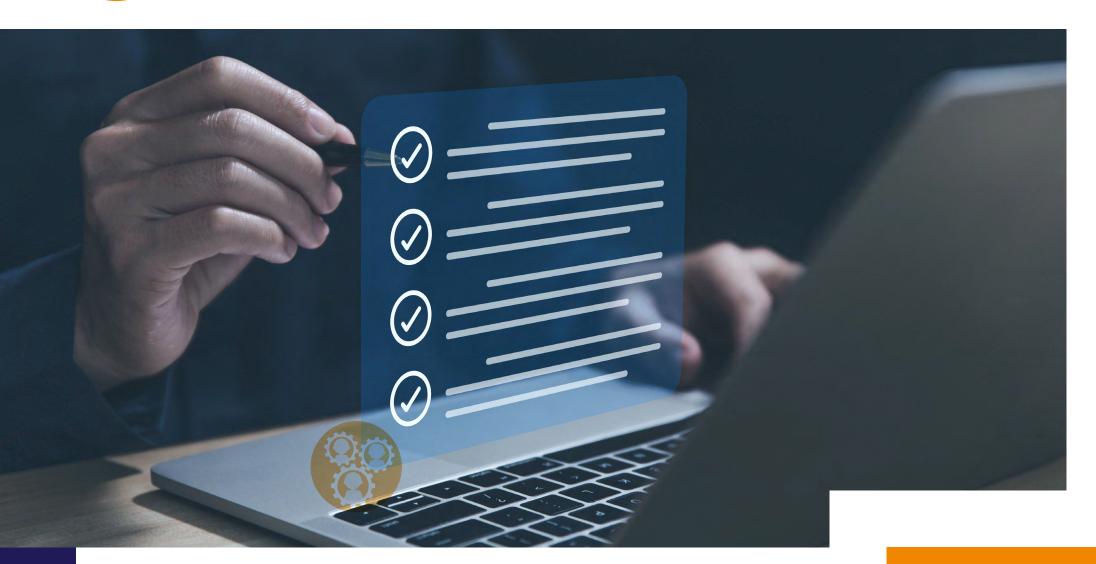


Meaningful stakeholder dialogue

SER

Checklist multi-stakeholder dialogue meeting





This tool is part of a collection of resources, including tools, knowledge documents, and training, designed to help companies prepare and conduct meaningful dialogues with their stakeholders. Meaningful stakeholder the OECD guidelines.

To ensure a meaningful dialogue, the organisation of the meeting itself is crucial, as it sets the tone for the dialogue. Below is a checklist that covers various aspects, both substance-related and practical, for organising a multi-stakeholder dialogue meeting - whether it is physical, hybrid or online.

As you go through the checklist, ensure that the substance-related and practical preparations are aligned. It is important to address both simultaneously to create a consistent approach.

Substance-related preparations

Consider involving external parties as co-organisers or speakers
\square determine – together with management – whether to organise, present,
facilitate or translate (such as an interpreter) the dialogue (or part of it) in
collaboration with other companies, organisations or individuals; see also the
knowledge documents 'Who to partner up with?' and 'What makes a
good facilitator?'
\square schedule a time to prepare for the meeting
\square ensure that roles and responsibilities are well-coordinated and that everyone is
aware of each other's contributions
Develop a draft program and discuss with (senior) management and other
internal stakeholders
\square align the purpose and format of the meeting with the internal stakeholders
involved, and discuss the roles and contributions you expect from them
\square request management to kick off the dialogue meeting to demonstrate their
support
\square consider the topics you would like to discuss, keeping in mind that dialogue
takes time, especially if an interpreter is involved; limit the number of topics as
much as possible (see additional explanation in the box on the next page)
\square minimise the time spent sending or presenting information; focus on
facilitating an exchange
$\hfill\square$ tailor the content (questions/themes) to the background and expertise of your
stakeholders; ensure stakeholders can provide input individually or in groups,
as lack of engagement or a need to bring everyone to the same knowledge

level can hinder participation

Additional explanation

Be selective with your program and limit the number of topics or themes you want to explore. In practice, time often runs out for meaningful exchanges that allow for diverse perspectives or disciplines to build on each other's ideas. Participants need time to warm up and align on the question or task at hand. With a diverse group of stakeholders, each person brings a different background and perspective on sustainability, which requires time to understand each other's language and establish a common ground for dialogue. This is particularly true when stakeholders come from different cultural backgrounds and speak different native languages. However, a bit of time pressure can sometimes help drive focus and reach the core of the dialogue more quickly.

Additionally, ensure the conversation topics are sufficiently focused to prevent any single topic from becoming too broad and monopolising the dialogue, leaving little time for other important conversations. Undefined topics can also lead to varying expectations among participants, which can hinder productive dialogue.

Send invitations to stakeholders in a timely manner (8 to 12 weeks in advance)

- □ clearly specify the intended recipients of the invitation and limit the number of participants from each organisation; set a deadline for responses
- ☐ if appropriate, send the invitation on behalf of the CEO or management to increase buy-in
- □ actively solicit stakeholders' ideas for the meeting, either through a survey, questions in the invitation, or brief calls. For example, ask: "What do you expect from the dialogue?", "Which topics or aspects would make the meeting meaningful for you as a stakeholder?" or "What would you like to highlight?". This approach encourages a more active attitude and preparation from stakeholders. It also allows you to incorporate input from stakeholders who may not be able to attend. Additionally, ask stakeholders if any parties are missing from the dialogue who should be included.

Document the final program

develop a final list of participants based on registrations/cancellations
 incorporate input and feedback from stakeholders into the program and agenda
 prepare a PowerPoint presentation to guide the meeting, explicitly stating the conversation rules
 review the program and presentation with relevant internal and external co-organisers
 share the final agenda with stakeholders no later than 2 weeks before the meeting

Select dialogue format

- □ decide whether to have a plenary discussion (with all participants together) or split into smaller groups (see additional explanation in the box below); this can be done physically or online
- if opting for group discussions, decide whether all groups will discuss the same topics simultaneously or address different topics
- □ consider using a carousel/world café format, where groups rotate through different questions, allowing each group to provide input on every question

Additional explanation

Plenary group discussions are valuable as they provide participants with a comprehensive view of the broader landscape. These sessions allow everyone to hear what others think about a particular topic. On the other hand, small group discussions offer everyone the chance to contribute, leading to more in-depth insights.

Grouping

ensure that internal and external stakeholders are mixed within groups to facilitate mutual knowledge exchange and relationship building
 be mindful that one stakeholder should not inhibit another's ability to contribute openly, such as in purchasing-supplier relationships where power dynamics exist; this can be mitigated by working in groups
 allow stakeholders to switch groups if they feel uncomfortable speaking out due to power dynamics or limited knowledge/expertise
 be prepared for last-minute cancellations
 if the above points are not relevant, you may allow the grouping to proceed organically

Make agreements about feedback to stakeholders and external communication

- □ discuss internally how you plan to provide feedback to stakeholders after the meeting
- ☐ consider and discuss internally how and what you want to communicate externally to generate positive attention for your company

Practical preparations

First, decide whether the meeting will be held exclusively in-person, in a hybrid format, or entirely online. If you want to engage stakeholders who cannot attend in person, such as international participants, consider opting for a hybrid or online format. However, keep in mind that in online meetings, body language is harder to interpret, and in hybrid meetings, it can be more challenging for online participants to actively engage in the dialogue. Therefore, it is advisable to appoint someone to monitor the online environment (reactions, questions) and actively involve online participants in the conversation. Ideally, the meeting

should be held entirely in person or entirely online, as a hybrid setting can sometimes create a divide among participants, with online participants engaging in the chat function while in-person attendees converse during breaks. In any case, it is crucial to establish clear guidelines for participation at the start of the meeting.

Below are preparation guidelines for both in-person and online meetings. If you choose a hybrid format, it is recommended to review both checklists.

In-person meeting

Set a date

□ consider the timing of the meeting in relation to other stakeholder interactions and developments related to the topic – such as what the results will be used for and whether there is a deadline (e.g., for policy or strategy). Also, factor in specific situations for stakeholders, such as public holidays, school breaks, or typical working days in the country where the dialogue takes place

Set a time

- \square develop a logical schedule based on the program outline
- ☐ decide whether mutual exchanges are desired and whether breakfast, lunch, or drinks are most suitable for creating the right atmosphere
- $\hfill\square$ account for stakeholders' travel time and peak traffic hours

Set a location	Choose an appropriate method for recording information, in line with how
☐ choose a neutral location if necessary	you want to provide feedback afterwards
☐ ensure the venue is easily accessible by car and public transport, with sufficient parking and clear directions if it is hard to find	decide who will take notes internally or arrange for a minute-taker; when recording input, note the source so you can follow up later
☐ instruct reception staff to greet and direct participants, and to prepare visitor badges in advance	\Box ensure you have a way to store, save, or photograph the recorded information \Box print necessary materials, and arrange for flipcharts, whiteboards, sticky notes,
\square book required rooms well in advance and ensure they are available before the	and writing materials
meeting begins	\square set up online tools, like Mentimeter or Miro, clearly and attractively; this also
□ provide sufficient toilet facilities, beverages, and, if needed, catering	supports a paperless meeting
for (vegetarian/vegan) meals; be sure to ask stakeholders about	
dietary requirements	Arrange name cards
	\square for external stakeholders, include their name and organisation, and for internal
Arrange the right setup/workshop space	stakeholders, list at least their name and department; this fosters networking
□ ensure spaces are well-lit	and exchange – avoid listing positions, as it can create a hierarchical effect and
\square vary the setup (e.g., sitting, standing, changing physical space and dialogue	inhibit openness
format) to energise participants and encourage active engagement	\square use name cards to divide groups, for example, by using bright colours
□ provide comfortable chairs that still promote an active posture	
☐ choose between a theatre-style setup – ideal for presentations and plenary discussions – or a circular setup where everyone is on equal footing,	Arrange a personal thank you (for all participants or only participants with a special role)
promoting dialogue	\Box take into account the topic of the meeting and preferably sustainable, such as
, , , , , , , , , , , , , , , , , , , ,	responsible refreshments instead of physical items
□ keep groups physically close, especially if time is limited and you want to maintain control over the process	responsible refreshments histead of physical items
	Arrange a photographer
Determine meeting language	\square obtain prior permission from stakeholders if you plan to use photos
□ consider the languages spoken by stakeholders	
\square arrange for an interpreter (who may also be a meeting participant) or use	
translation apps if a stakeholder only speaks their native language	

Make practical preparations well in advance (participants may arrive (a lot) earlier than the start time)	□ configure your online environment in advance, setting up desired features (e.g., enabling/disabling the chat function, assigning participants to breakout rooms)
□ setting up rooms □ preparing slides on screen	 establish online conversation rules for providing input (e.g., using the chat function, raising hands, unmuting microphones) and make the use of cameras
□ checking technology	mandatory if possible, to foster more personal contact
□ name cards	mandatory if possible, to foster more personal contact
□ lunch setup	Determine meeting language
	☐ consider the languages spoken by stakeholders
	☐ arrange for an interpreter (who may also be a meeting participant) or use
Online meeting	translation apps if a stakeholder only speaks their native language
Set a date	Choose an appropriate method for recording information, in line with how you
\square consider the timing of the meeting in relation to other stakeholder interactions	want to provide feedback afterwards
and developments related to the topic - such as what the results will be used	$\ \square$ record the online meeting after obtaining participants' permission.
for and whether there is a deadline (e.g., for policy or strategy). Also, factor in	$\ \square$ if necessary, decide who will take notes internally or arrange for a minute-taker;
specific situations for stakeholders, such as public holidays, school breaks, or	when recording input, note the source so you can follow up later
typical working days in the country where the dialogue takes place	\square ensure you can save or take screenshots of the recorded information
	\square set up online tools, like Mentimeter or Miro, clearly and attractively
Set a time	
\square develop a logical schedule based on the program outline	Clarify the name and organisation of participants
□ consider potential time differences	\square allow online participants to visibly add their name and organisation; avoid listing
☐ if possible, limit the meeting duration to a maximum of 2 hours to maintain participants' attention	positions, as it can create a hierarchical effect and inhibit openness
	Arrange a personal thank you
Select online platform	☐ decide whether it is desirable and possible to thank participants in person
☐ select an online platform that meets your technical and security needs as well	\square consider a sustainable gesture, such as planting a tree for each participant
as those of the stakeholders; commonly used apps include Zoom and Teams	
\square verify in advance that stakeholders have access to and are familiar with	Arrange facilities
the app(s)	$\hfill\Box$ schedule sufficient breaks for participants to grab a drink, have a snack, or take
$\hfill\square$ vary the setup (e.g., sitting, standing, changing the online environment and	a bathroom break; breaks are essential for maintaining energy levels during an
dialogue format) to energise participants and encourage active engagement	online dialogue

Have practical preparations ready well in advance

☐ checking the technology (camera, sound)

☐ sharing your screen

□ preparing rooms

☐ ensuring that participants check the technology in good time before the start and/or provide technical support in a timely manner

Examples

Below are some examples of dialogue meetings that have been organised in the Netherlands (in Dutch):

- Clothing and textile sector:
 Multi-stakeholder dialogue on developing an IRBC strategy
- Food sector:
 Multi-stakeholder dialogue in the Netherlands about IRBC risks
- Royal Ahrend:
 Meaningful stakeholder dialogue for double materiality assessment

Information and support

This tool is part of a collection of tools, knowledge documents and training to help companies set up and implement a <u>meaningful dialogue</u> with their stakeholders. Meaningful stakeholder engagement is fundamental for (international) responsible business conduct and is reflected in <u>all steps of the due diligence process</u> according to OECD guidelines.

Click on a topic below for more information and support preparing and conducting a meaningful stakeholder dialogue.



<u>Website</u>



Self-assessment



Tools



Knowledge documents



<u>Training</u>



Guidelines & legislation



<u>FAQs</u>



Theory

Colophon

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